

Evaluating Faculty Development Programs

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The resources below explore new approaches to faculty development programs and to the evaluation of those programs. The move to online and hybrid learning environments presents changing needs and new opportunities for faculty development. Growing pressures on resources calls for increasing evidence of the effectiveness of faculty development.

Determining the Effectiveness of Your Faculty Development Program

2014

This ELI Online Seminar addresses the need for faculty development geared specifically for blended and online learning, and it includes strategies for evaluating the effectiveness of faculty development at the course, program, and institutional levels.

Faculty Engagement and Development—Effective and Innovative Practice

2014

This report from an ELI Focus Session describes activities at various institutions to cultivate new kinds of faculty development programs that increase faculty engagement and connect to better outcomes.

Innovative Ways of Assessing Faculty Development Programs

2012

This book chapter situates faculty development in the context of the need for higher education institutions to themselves be learning organizations and the implications for developing an understanding of student learning and engagement.

What We Say Is Not What We Do

2011

This article draws attention to the shortcomings of self-reported outcomes from faculty about professional development. Researchers compared faculty responses with observational data and found that in most cases, faculty development did not result in learner-centered teaching.

A Systematic Review of Faculty Development Initiatives Designed to Improve Teaching Effectiveness in Medical Education

2006

Researchers examined more than 50 academic papers to investigate the effectiveness of faculty development programs in medical education, including factors such as participant satisfaction, knowledge of educational principles, and changed teaching practices.

Faculty Development Programming: If We Build It, Will They Come?

2008

This article from *EDUCAUSE Quarterly* discusses research into several factors of faculty development and how they work together in programs to help faculty transitioning from face-to-face to online teaching.

ROI of Faculty Development: A Case Study

2009

This report details an effort to measure the impact of faculty development programs on student retention, compare the costs to the benefits, and thereby calculate the return on the investment for those programs.