Multiple-choice quizzes don’t work!

- Why don’t they work?
  - Too easy to cheat
  - Cause test anxiety
  - Don’t promote critical thinking
  - Let’s design for rigor, prevent cheating, & allow more students to succeed in more ways! ... Without burning out on grading

Elevate rigor, foster academic integrity, and apply UDL: tech-enabled strategies to improve student learning

Then why do we continue to rely on multiple choice quizzes?

- Too many students to manually grade assignments
- Publishers provide test banks
- It’s convenient
- I don’t know what else to do

It doesn’t have to be this way!

- Students like it!
- They really like it!
- Increase relevance
- Allow multiple ways of demonstrating knowledge
- Foster deeper processing
- Reduce student anxiety
- "Personalize and get creative with assignments"
- "Develop self-awareness"
- "Immerse myself in the content"
- "Deepen my understanding and learn for myself"

(from NAU CCHE 590, Summer 2016 & 2017)