Emerging tools and technologies help students make better-informed choices to reach their educational goals.

THE CHALLENGE
Students take too long to graduate or don’t graduate at all.

35% of students in bachelor’s programs and just 10% of students in associate’s programs graduate on time.

THE SOLUTION
Integrated Planning and Advising for Student Success (iPASS)

iPASS TOOLS
Numerous, wide-ranging tools and technologies support student success. Some have been more broadly adopted than others.

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<th>Tool</th>
<th>Deployed</th>
<th>In planning</th>
<th>Advising/counseling</th>
<th>Early-alert systems</th>
<th>Progress tracking</th>
<th>Academic maps</th>
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<td>Degree audit/progress tracking</td>
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<td>Advising center management</td>
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<td>Credit transfer/articulation system</td>
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<td>Advising/counseling tracking student interactions</td>
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<td>prediction</td>
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<td>Deployment at a targeted set of early-adopter institutions using student success and iPASS tools</td>
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Students prefer tech tools for “formulaic” tasks like course registration but prefer in-person support from advisors for more complex tasks, such as planning courses and developing academic maps.

Why do institutions use iPASS solutions?

iPASS solutions account for an important part of student success initiatives. The top motivators for institutions to adopt them are:

- Strategic priority of student success
- Reorienting institution from access/ enrollment to completion culture
- Need to better identify at-risk students and appropriate interventions

Organizational maturity and technology deployment of student success analytics

34% of institutions have learning analytics in place or will within the year.

10% of institutions have mobile BI apps or dashboards available or will within the year.

Students enrolled in a program utilizing iPASS tools

- Credits earned within 3 years: 48 credits
- Completed associate’s degree in 3 years: 39
- Transferred to 4-year institution within 3 years: 40%

Students not enrolled in a program utilizing iPASS tools

- Credits earned within 3 years: 17 credits
- Completed associate’s degree in 3 years: 22
- Transferred to 4-year institution within 3 years: 25%

LEARNING ANALYTICS
Learning analytics and adaptive learning are up-and-coming technologies that many institutions are actively tracking.

Retention of at-risk students increased 10% among pilot participants.

(Ohio State University)

 tố phẩm học việt nam

0% 100% 50%

Credit transfer/articulation

Education plan creation/tracking

Advising/counseling/tracking student interactions

Academic early alerts

Career counselor and development

Course program/programmatic prediction

Deployment at a targeted set of early-adopter institutions using student success and iPASS tools

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