EDUCAUSE Chooses Diana G. Oblinger as New President

The EDUCAUSE Board of Directors has announced that Diana G. Oblinger, vice president of EDUCAUSE, will become president and CEO of the association effective January 1, 2008. Oblinger succeeds Brian L. Hawkins, who has led EDUCAUSE since it was formed in 1998.

Oblinger has served as an EDUCAUSE vice president since 2004 and leads the EDUCAUSE Learning Initiative. Prior to joining EDUCAUSE, she held positions in academia and business. She served as vice president for information resources and chief information officer for the 16-campus University of North Carolina system, and was a faculty member at Michigan State University and a faculty member and academic administrator at the University of Missouri–Columbia. She has been the recipient of both outstanding teaching and research awards. Oblinger is currently an adjunct professor of adult and higher education at North Carolina State University. Her corporate experience has included senior positions at IBM and Microsoft. Internationally known for her expertise in information technology and higher education, she has authored or edited numerous books and articles and is a popular keynote speaker. Oblinger holds BS, MS, and PhD degrees from Iowa State University.

EDUCAUSE President Brian L. Hawkins commented, "I have worked with Diana for more than 15 years and know

Diana G. Oblinger, EDUCAUSE President-Designate

she will represent the profession extremely well, and will be sensitive to the needs of the entire membership. I wish her the very best in this important role."

Hawkins, who oversaw the merger of Educom and CAUSE to become EDUCAUSE 10 years ago, was the organization's first president. He announced his retirement in November 2006.

Read the full press release at <http://www.educause.edu/PressReleases/1176&ID=1496>.

ECAR Releases Latest Research Studies

The Student Study, 2007

The EDUCAUSE Center for Applied Research (ECAR) has released its fourth annual comprehensive survey of freshman and senior undergraduates, focusing on the role of IT in student life. *The ECAR Study of Undergraduate Students and Information Technology, 2007* was authored by Judith B. Caruso and Gail Salaway, with Mark R. Nelson.

A longitudinal extension of the 2004, 2005, and 2006 ECAR studies of students and information technology, the 2007 study is based on quantitative data from nearly 28,000 freshmen and seniors at 103 higher education institutions. The study, which creates a portrait of the kinds of information technologies today's students are using, focuses on four issues: What kinds of information technologies do students use? With what levels of skill do they use these technologies? How does this use contribute to their undergraduate experience? What value does the use of information technology add in terms of learning?

Because of the topic's critical importance, ECAR makes this report freely available online. The complete research study, along with related key findings and roadmap, is available at <http://www.educause.edu/ers0706>.

IT Collaboration

The 2007 ECAR research study *IT Collaboration: Multi-Institutional Partnerships to Develop, Manage, and Operate IT Resources* is based on a literature review to identify issues and develop research questions. The study explores multi-institutional collaboration in terms of the types of information technology collaborations in higher education and the practices associated with positive outcomes.

Key findings and a roadmap from the study are publicly accessible, and the complete study is available through subscription or purchase. See <http://www.educause.edu/ers0704>.

Core Data Report Out

The annual EDUCAUSE report on campus IT environments, the *Core Data Service Fiscal Year 2006 Summary Report*, was recently released. This report summarizes data collected from colleges and universities early in 2007 for fiscal year 2005–2006 in the areas of IT organization, staffing, and planning; IT financing and management; faculty and student computing; network and security; and information systems. In its fifth year, the Core Data Service features an online database with powerful sort and selection tools and includes data from more than 933 institutions.

Among the notable findings in the report is that nearly half of all campuses reported deploying personal firewall software, a significant increase since last year. Additionally, the report has uncovered a significant mean increase of 1.85 FTE staff for all responding institutions. The report, as well as general information about the Core Data Service, is available online at <http://www.educause.edu/apps/coredata/reports/2006/>.

Also in the News

EDUCAUSE Review Names New Department Editors

EDUCAUSE Review has selected four new department editors: Malcolm B. Brown, Director of Academic Computing, Dartmouth College (New Horizons department); Timothy Lance, President and Chairman, NYSERNet (Policy@edu department); Ronald L. Larsen, Dean, School of Information Sciences, University of Pittsburgh (E-Content department); and Amelia A. Tynan, Vice President for Information Technology and CIO, Tufts University (Viewpoints department). The editors begin their terms in January 2008 and will serve through 2009.

EDUCAUSE Review thanks the outgoing department editors—Lev S. Gonick, Case Western Reserve University; Jeff C. Kuhns, The Pennsylvania State University; Polley Ann McClure, Cornell University; and Susan L. Perry, The Andrew W. Mellon Foundation—for their two years of dedicated service. *EDUCAUSE Review* is available online at <http://www.educause.edu/er>.

New ELI Resources for Teaching and Learning

New resources and tools for advancing learning through innovative IT are available from the EDUCAUSE Learning Initiative. The latest briefs in the *7 Things You Should Know About…* series cover cyberinfrastructure, haptic technologies, and the microblogging site Twitter. They give concise overviews of these emerging technologies and how they can be used to enhance teaching and learning.

Authentic learning—learning by doing or learning in context—is the focus of a new series of ELI white papers by Marilyn M. Lombardi of Duke University and Carie Windham. The series looks at new possibilities for authentic learning in today's technology-enriched environments and its importance to today's students.

Blogging is the focus of the latest addition to the practical ELI Discovery Tool series. The *Guide to Blogging* is a collection of easy-to-use materials designed to save time in planning and implementing a blogging program for teaching and learning.

Information literacy and being net savvy are the focus of several resources developed from the ELI 2007 Fall Focus Session, notably *Being Net Savvy*, a video capturing highlights of the event. In addition, ELI offers short videos that capture first-hand student views of information literacy, podcasts of sessions and interviews with speakers, and presentation resources.

Access these and other ELI resources at <http://www.educause.edu/eli resources>.

New Resource Pages on EDUCAUSE Connect

EDUCAUSE has posted three new Connect resource pages: Payment Card Industry Data Security Standard (PCI DSS) at <http://connect.educause.edu/term_view/PCI+DSS>, Emergency Notification Systems at <http://connect.educause.edu/term_view/emergency+notification+systems>, and Security Metrics <http://connect.educause.edu/term_view/Security+Metrics>. Browse resources such as wikis, current events, member blog posts, and conference materials.

New Leaders for EDUCAUSE Constituent Groups

Aletia Morgan (The University of Iowa) has joined A. J. Kelton (Montclair State University) as co-leader of the Distributed Technology Support CG <http://www.educause.edu/groups/dts>. Philippe Hanset (The University of Tennessee) and Douglas C. Jackson (California State University, Sacramento) have become co-leaders of the Wireless Local Area Networking CG <http://www.educause.edu/groups/wireless-lan>. Dewitt Latimer (University of Notre Dame) has stepped down as leader of the Wireless CG after more than six years of service.