

# EDUCAUSE Releases Summary of 2002 Core Data Survey

In December 2002, EDUCAUSE invited its member campuses (as well as selected nonmember campuses affiliated with cooperating organizations) to participate in the new Core Data Service (CDS) by completing a survey about their campus IT environments for sharing through a Web-based database service. That database service, the second component of the CDS, was launched in late May 2003 and has been accessible throughout the summer and fall to the more than 635 campuses that completed and submitted the survey. The service includes tools that enable participating institutions to create peer groups of like campuses, generate on-the-fly summaries of the data for each question, and view raw

data identifiable by institution.

The third component of the CDS, the *EDUCAUSE Core Data Service 2002 Summary Report*—a monograph that summarizes much of the data collected in the 2002 survey and presents aggregates of those data in useful table format—was published in October. A print copy of the monograph has been sent to the primary representatives at all EDUCAUSE member campuses, as well as member corporations, in an effort to share the key findings of the survey. The monograph is available at no charge on the CDS Web site, at <http://www.educause.edu/coredata/reports/2002/>.

While the monograph provides valuable aggregate information from the

current data, the real value of the CDS lies in the powerful interactive sort and selection elements of the database. In the coming year, in addition to offering updated data, the CDS database service will introduce new features such as trend tools and ratio analyses. Only those EDUCAUSE member campuses and invited institutions that actually complete the survey are granted access to the database. Member campuses that have an Integrated Postsecondary Education Data System (IPEDS) unit ID number will be invited to complete the core data survey annually through an e-mail message sent to primary representatives. For more information about the CDS, see <http://www.educause.edu/coredata/>.

## Constituent Group Update

EDUCAUSE has introduced two new constituent groups and enhanced the online resources for all of its nearly 30 groups. In addition, two of the groups have undergone leadership changes.

Earlier this year, EDUCAUSE launched the Middleware Constituent Group as a forum for addressing the planning, policies, and practices involved in deploying and managing core enterprise middleware infrastructures. Topics of particular interest to group members include security, appropriate access, and staffing requirements for new applications and services for consolidated identity management, authentication, authorization, and information look-up (or directories). Group leaders are Joel P. Cooper, Carleton College, and Ann

West, National Science Foundation Middleware Initiative–Enterprise and Desktop Integration Technologies (NMI-EDIT) Consortium and EDUCAUSE/Internet2.

Another recently formed constituent group serves as a locus for discussing IT leadership and support for the students, faculty, and staff of business schools and colleges. The Business Schools and Colleges IT Officers Constituent Group offers members a place to exchange ideas and best practices for such issues as identifying priorities and challenges, strategic planning, support services, and budgeting. The group is led by Mark P. Hale and Maggie Jesse of the University of Iowa and Donald A. Krueger of the University of Minnesota Duluth.

In other developments, Wayne Hollingsworth of Georgia State Univer-

sity and Garret T. Yoshimi of the University of Hawaii at Manoa have become the new leaders of the Network Management Constituent Group. EDUCAUSE acknowledges six years of valuable guidance by outgoing leader William Betlej of Mary Baldwin College.

Lois Brooks of Stanford University and Linda Jorn of the University of Minnesota have taken over as leaders of the Teaching and Learning Constituent Group. EDUCAUSE thanks outgoing leaders Joan Falkenberg Getman of Cornell University, Phillip D. Long of the Massachusetts Institute of Technology, and Nikki E. Reynolds of Hamilton College for their service.

The EDUCAUSE constituent group program, shaped by member interests, provides an opportunity for focused communication among individuals

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who share similar professional concerns. Most groups interact throughout the year via electronic discussion lists and meet face-to-face at the EDUCAUSE annual conference. Each group's discussions and meeting minutes are archived and fully searchable,

and subscribers are invited to share useful resources for posting on the group's Web page. Membership is open to interested individuals. For further information, visit <<http://www.educause.edu/cg/>> or send e-mail to [cg@educause.edu](mailto:cg@educause.edu).

## Award, New Forum for *EDUCAUSE Review*

EDUCAUSE has been awarded an APEX 2003 Award of Excellence in the Most Improved Magazines and Journals category for *EDUCAUSE Review*. APEX, the Annual Awards for Publication Excellence, is an international competition that recognizes outstanding publications of all types, from newsletters to Web sites. According to the APEX 2003 judges, "The awards were based on excellence in graphic design, quality of editorial content, and

the success of the entry in conveying the message and achieving overall communications effectiveness."

The magazine has also implemented a new service for readers. The *EDUCAUSE Review* discussion forum, on the magazine's Web site, offers an online venue for discussing ideas sparked by the articles and columns. The feature allows readers to submit new discussion threads, reply to postings, and search and review an archive of past discussions.

## New Book on Security

EDUCAUSE, along with publisher Jossey-Bass and sponsor PricewaterhouseCoopers, has published Volume 8 in the EDUCAUSE Leadership Strategies Series. Edited by Mark Luker, EDUCAUSE vice president, and Rodney Petersen, EDUCAUSE security task force project director, *Computer and Network Security in Higher Education* presents a broad view of the elements critical to a successful campus security program. It is designed to be a high-level guide for higher education leaders and management but, because the authors are experienced practitioners, also will inform IT professionals responsible for implementing campus security programs.

The book includes chapters by Diana

Oblinger on the interplay of security with the mission of higher education; Jeff Recor on organizing to improve security; Randy Marchany on conducting security assessment and a risk analysis; Nancy Tribbensee on legal liabilities; Mark Bruhn and Rodney Petersen on establishing security policies and procedures; Jack Suess on developing a security architecture; Shirley Payne on creating security awareness; and a foreword by Daniel Updegrave and Gordon Wishon.

EDUCAUSE has sent a copy of the book to all primary representatives at EDUCAUSE member campuses. For more information and to purchase a copy, visit <<http://www.educause.edu/pub/>>.

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Circulation: 7,600. Subscriptions are available to individuals at EDUCAUSE member organizations at an annual rate of \$24 (\$40 outside North America); to individuals at non-member organizations at an annual rate of \$52 (\$72 outside North America); and to all academic libraries at a special rate of \$24 (\$40 outside North America). Questions about subscriptions, address changes, or membership should be directed to the customer service department of EDUCAUSE ([info@educause.edu](mailto:info@educause.edu) or 303-449-4430).

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