

# EDUCAUSE and NIH Receive E-Gov Award

EDUCAUSE and the National Institutes of Health (NIH) have been awarded an E-Government "Best of the Best" Pioneer Award for the Public Key Infrastructure (PKI) Interoperability Project. The annual E-Gov awards highlight federal, state, local, and international government programs that have successfully implemented user-friendly online initiatives.

"The awards submissions were very impressive, making the selection process quite difficult," said Alisoun Moore, CIO of Montgomery County, Maryland, and a member of the selection committee. "These winning applications are

models for effective e-government, and the scope and capabilities they provide offer an exciting glimpse at the future of electronic government." The Pioneer Award was presented to EDUCAUSE and NIH at the E-Gov 2002 Exposition, June 26–27, in Washington, D.C.

For the past few years, federal agencies and academic institutions have been working to implement public key infrastructures — tools that issue, manage, and maintain digital signatures — to support secure electronic business exchanges. Developed by EDUCAUSE, NIH, and the Federal PKI Steering Committee, the PKI Interop-

erability Project establishes a common set of security standards between the Federal Bridge Certification Authority and the Higher Education Bridge Certification Authority to allow documents to move securely between institutions and government agencies.

The project holds promise for a myriad of secure transactions between educational and governmental entities and has also received the Management and Leadership Best Practice Award from the Computer Security and Information Assurance Conference, sponsored by Potomac Forum, Ltd., Federal Sources, Inc., and Federal Computer Week.

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## EDUCAUSE Names 2002 Award Recipients

EDUCAUSE offers several awards to recognize individual and institutional efforts, foster sharing of information about commendable professional practices, and encourage those who show great potential for success. Recipients of the 2002 awards will be officially introduced at the Thursday, October 3, general session at EDUCAUSE 2002 in Atlanta.

The highest individual honors that EDUCAUSE gives each year are its Leadership Awards, which recognize exemplary leaders in the field of higher education information technology management for their significant achievement and broad influence. The Leadership Awards may be presented in four categories: lifetime achievement, leadership in the profession, leadership in information technologies, and leadership in public policy and practice.

This year's award for Excellence in Leadership goes to Douglas Van Houweling, president of Internet2. As a political science professor in the 1970s, Van Houweling was one of the first professors to use technology as a tool for teaching. He later moved into IT leadership roles at Cornell University, Carnegie Mellon University, and the University of Michigan. His effectiveness as the president of Internet2 reflects his long-standing influence over complex agendas of advanced networking and his ability to bring together industry, higher education, and government to deal with national issues.

EDUCAUSE is presenting a posthumous award for Leadership in the Profession to Diane P. Balestri, former vice president of Computing and Information Services at Vassar College, who passed away in March. A humanist by

training, her involvement in IT leadership began more than 15 years ago at Princeton University. She was as an active participant in the EDUCOM Software Initiative and in early initiatives by the Fund for the Improvement of Postsecondary Education. Balestri brought to her professional community a clear, insightful focus on the integration of technology into instruction and scholarship.

The EDUCAUSE Award for Leadership in Public Policy and Practice, being given for the first time this year, is awarded to Kenneth C. Green, founder and director of The Campus Computing Project. This project, launched in 1990, is the largest continuing study of the role of information technology in American higher education and is widely cited as the definitive source for information about technology-related public policy issues

affecting American higher education.

As one of several awards for institutional achievement, EDUCAUSE offers the Systemic Progress in Teaching and Learning Award to spotlight transformative technology-based improvements in the campus teaching and learning culture. This year's award is presented to the Wake Forest University School of Medicine for its successful Prescription for Excellence program, incorporating technology into the medical student curriculum to prepare physicians for the practice of medicine in the 21st century.

The College of Mount St. Joseph has been named recipient of the EDUCAUSE Award for Excellence in Networking: Innovation in Network Technology, Services, and Management award, for its MERLIN (Media-Rich Learning through Wireless Thin Client) student computing program, a robust, flexible, and scalable solution to a common problem of providing affordable access to campus resources. The award honors specific innovative programs that improve network infrastructure and architecture, integration, and quality of service on campus.

The 2002 Excellence in Administrative Information Systems award is being presented to the University of Minnesota for its creative and extremely well implemented Paperless Financial Aid Office. This EDUCAUSE award recognizes creative, efficient, and effective use of information technologies to improve administrative processes.

The EDUCAUSE Excellence in Information Technology Solutions award honors campus projects that serve internal or external clients, provide for professional development, or otherwise apply the potential of information technologies to the scholarship, service, and management that support the mission of the institution. This year's award goes to Intercollegiate College of Nursing/Washington State University College of Nursing for its effective application of technology to solve a community need through the

Medically Indigent Rural Area (MIRA) Psychiatric Nurse Practitioner program.

The 2002 EDUCAUSE Quarterly Contribution of the Year award goes this year to James P. Frazee, Associate Director, Instructional Technology Services, San Diego State University, for his article "Charting a Smooth Course for Portal Development." (See sidebar.)

EDUCAUSE extends particular thanks to the sponsors of these award programs, SCT, CollegisEduprise, Novell, Inc., and PeopleSoft, Inc.

## EQ Contribution of the Year

Each year, the *EDUCAUSE Quarterly* Contribution of the Year award spotlights an exemplary peer-reviewed article from the previous year's issues. The award also encourages the sharing of expertise among information technology professionals and encourages others to contribute articles.

The winning article this year is "Charting a Smooth Course for Portal Development," by James P. Frazee, Associate Director of Instructional Technology Services at San Diego State University. The article, which appeared in volume 24, number 3, sketches out how San Diego State University arrived at its decision to create a portal by using a collaborative, objective, and quantitative metric — or rubric — to support its decision making.

Additional information, including past winners and nomination and application information for the 2003 award program, is available at <<http://www.educause.edu/awards/>>.

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### Information for Contributors

EDUCAUSE Quarterly publishes articles about managing and using information technology and electronic information resources in higher education. Contributions are reviewed by an editorial committee and articles are referenced in several indexing and abstracting services, including Current Index to Journals in Higher Education (ERIC), Computer Literature Index, and Higher Education Abstracts. Papers should be sent as e-mail attachments to [eqeditor@educause.edu](mailto:eqeditor@educause.edu). For article submission specifications, see [www.educause.edu/pub/eq/eq-pub-guide.html](http://www.educause.edu/pub/eq/eq-pub-guide.html).

# CNI and Dartmouth Announce Collaborative Facilities Web Site

The Coalition for Networked Information (CNI), sponsored by the Association of Research Libraries and EDUCAUSE, and Dartmouth College have introduced a Web site, "Collaborative Facilities," to share information about model collaborative facilities on college and university campuses.

Collaborative facilities integrate the services of information technologists, librarians, instructional technologists, multi-media producers, and others into a single facility to serve a wide range of faculty and stu-

dent needs. Although the organization and functions of such facilities may vary, what distinguishes them is their distinct physical space, the participation by at least two separate campus units, and a high level of collaboration among staff members. They may take shape as "information commons" that provide equipment and reference services, as distance-education offices that address institutional concerns, or as centers that help faculty integrate new technologies into their teaching.

The Collaborative Facilities Web site offers virtual tours of collaborative facilities and analysis of planning, design, administration, staffing, services, and funding issues. With the aim of encouraging the development of an interactive community devoted to collaborative facilities, the site welcomes submission of information about collaborative facilities and lists contact information for participating institutions. The site is located at <http://www.dartmouth.edu/~collab/>.

# SEVIS Web Page Provides Valuable Resources

EDUCAUSE has developed a Web page dedicated to the Student and Exchange Visitor Information System (SEVIS), an Internet-based software application in development by the U.S. Immigration and Naturalization Service (INS) that will track and monitor non-immigrant students and exchange visitors as well as their dependents.

Although implementation planning and pilot projects have been underway within higher education for some time, the Patriot Act of October 2001 requires that SEVIS be fully implemented by all colleges and universities by January 1, 2003. This dramatic acceleration will have a heavy impact on IT departments, international student offices, and human resources departments.

The SEVIS Web page offers access to resources that will be valuable to the higher education community, including links to federal agencies, associations, and organizations, and to information about pilot project and meetings. View the page at <<http://www.educause.edu/issues/>>.

## **More on SEVIS**

In this issue's Current Issues section is "Understanding the Student and Exchange Visitor Information System (SEVIS)." This article by Patty Croon and Kathy Bellows takes a look at the context and ramifications of SEVIS, including the program's effects on international students and higher education administrators, the steps to compliance, strategies for implementation, and warnings about potential pitfalls.