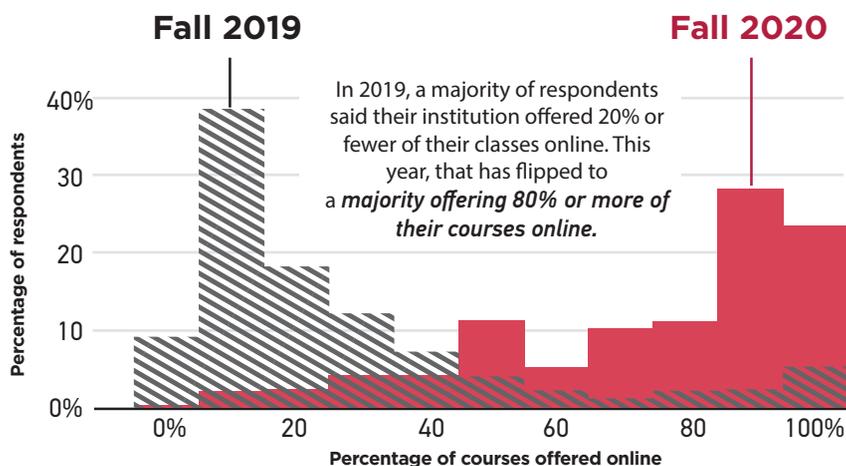
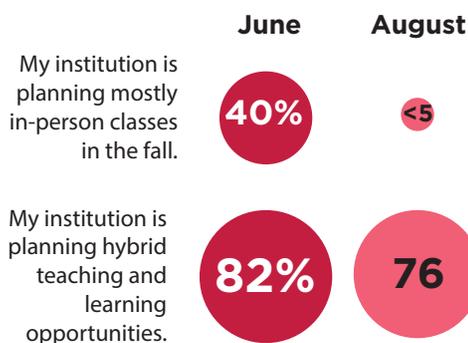


# Fall Planning

## Preparing for the new normal

### Shifting expectations

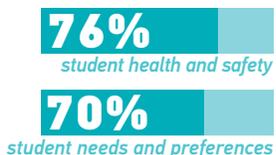
Planning for the fall has been disrupted multiple times since the onset of the COVID-19 pandemic. Institutions have had to be **flexible with changing realities**.



### New models to serve students

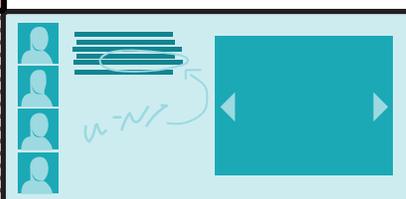
After the spring's rapid move to emergency remote teaching, students and faculty are expecting more from the digital and hybrid learning experience in the fall. Institutions are making changes that **give students more choices**. They also are working on **adding sophistication and efficiency** to their business practices.

Respondents say their institutions' offering of hybrid courses is motivated first and foremost by students.



#### Augmented reality

Auburn University is planning to use AR to connect students with **physical campus spaces**, including labs and theaters.



#### Digital collaboration

Ohio University is using video conferencing and active learning room technology to bring the **classroom experience** to students' screens.



#### Virtual networking

Harvard Business School Online gives students opportunities to present in pitch competitions and network in **virtual coffee breaks** using video chat.

### Implementation and progression

To achieve the goals of meeting students' needs and desires while undergoing transformative change, institutions must overcome **strained finances and staffing** and **inefficient or inadequate solutions**. These challenges also open accelerated opportunity for **digitalization** and **faculty development**. After the spring term's rapid move online, institutions are ready to improve the quality of the learning experience in the fall.

#### No additional effort needed



#### More effort needed



Thanks to Cisco for partnering with EDUCAUSE on the research in this infographic.

