

CBE LMS Questionnaire

1. How would you describe the primary function of the product?
 - a. If you consider it an LMS, how do you define an LMS?
 - b. If you do not consider the product an LMS, does it interact with the LMS or can it function as an LMS?

2. According to the attached illustration of the digital learning environment, what domain(s) does the product align with and how does it work with other domains?
[Materials: DLE Primer, Concept Art]

3. In what ways does the product support the competency-based education teaching and learning model as well as the non-traditional practices associated with CBE?
 - a. How are competencies defined, tagged and managed?
 - b. Does your product support tiered competencies? (meta-competencies, competencies, sub-competencies, etc.)
 - c. How are assessments used to support competencies?
 - d. In what ways does the product support both term and non-term based implementations of CBE?
 - e. What competitive advantage does your product have within the CBE market?
 - f. What additional support do you provide for CBE beyond goals and assessments?
 - g. What distinguishes your product from others?

4. Does the product have a competency dashboard?
 - a. Who can view the dashboard?
 - b. Does it provide graphic views?
 - c. Does it include an early warning system?
 - d. Can it drill down to individual student views? Cohort views?
 - e. Can students and faculty see progress towards mastery of specific competencies?

5. What integration capabilities does the product have?
 - a. Does the product support Ellucian Colleague integration?
 - b. Does the product provide REST API or other web services?
 - c. Does your product have the capacity to communicate learning events with the Caliper Analytics v1 Framework? If not, are there plans for this?
 - d. If IMS Global announces Competency-Education technology standards, how likely is it that your products will be CBE certified?

- e. Can assignments or learning resources be imported?
6. Does your product support mobile devices?
 - a. Does it use an app or responsive website?
 7. What are the various aspects of authoring that this product supports?
 - a. Does product support annotation of learner artifacts?
 - b. Does product support rubric authoring?
 - c. Does product support security for, and archiving of, content and assessments?
 8. What communication tools does the product include?
 - a. What are the integration options with other communication platforms or social media?
 - b. Does product allow creation of profiles or anything else to support social learning?
 9. What types of roles are included? Explain.
 - a. What defines a “role”? (e.g., distinct dashboards, access, features, etc.)
 - b. Can custom roles be created?
 - c. Can users be grouped?
 10. What instructional design support do you provide?
 - a. Are consulting services offered in conjunction with pedagogy of the product? Are there integrated support services?
 - b. Do you offer stand-alone instructional design services?
 11. Where are you in the product life cycle? Timeline? Vision for the future?
 12. References from schools you are working with? Any metrics? How do you measure success?