

Teaching and Learning Roundup

Since the transformation a year ago of the National Learning Infrastructure Initiative into the EDUCAUSE Learning Initiative (ELI), ELI has launched a notable array of new activities and resources that support its members in advancing learning through IT innovation, with a focus on learners and successful learning.

ELI's "7 Things You Should Know About..." series introduces emerging learning technologies in easy-to-read briefs. Each piece describes a technology, how it works, where it is going, and why it is important to teaching and learning. The briefs can be useful for institutional planning, faculty development, and in communicating with non-technologists. Some of the topics already covered are social bookmarking, wikis, and augmented reality.

ELI has also launched Innovations

& Implementations, a case study series that highlights innovative teaching, learning, and technology practices in higher education. Each study looks at a noteworthy innovation, briefly outlining the problems it solves and how it was implemented. For example, one case study looks at DePauw University's technology assistance program for students—and staffed by students. Another highlights the use of grid computing for student visualization projects.

ELI also offers in-depth online collections of information on topics such as mobile learning and student success. The offerings include white papers, links to examples, conference presentations, online tools, and related writings. They also include the e-book *Educating the Net Generation* and a forthcoming e-book on learning space design.

ELI continues to offer face-to-face

gatherings and has added a growing number of online events to its calendar. At a monthly Web seminar series for ELI members, leading figures in teaching, learning, and technology talk about such topics as visual literacy, the adult learner, and emerging technologies. A two-day Web symposium on student learning and engagement is slated for May 2006.

Two podcast series—ELI podcasts and EDUCAUSE Pocket Editions—take lively looks at various teaching and learning issues. Discussions on clickers, podcasting, iPods, and learning spaces are among the podcasts now available for download.

Most of these resources are openly available on the ELI Web site. Access them and find out more about ELI activities and membership at <<http://www.educause.edu/eli>>.

Also in the News

Identity Management Study

The EDUCAUSE Center for Applied Research has released *Identity Management in Higher Education: A Baseline Study* by Ronald Yanosky with Gail Salaway. This study of identity management technologies in higher education includes examination of the motivations for and challenges of adoption; the planning, staffing, resources, and organization involved in implementation; and key factors for success. The study is online at <<http://www.educause.edu/ResearchStudies/1010>>. Key findings and a roadmap are publicly available; the full study is accessible to ECAR members and through purchase.

CALEA Update

EDUCAUSE has continued to participate in efforts to reach a resolution to the 2005 CALEA wiretap ruling—one that supports law enforcement without placing an undue burden on higher education networks. In January, a coalition of higher education, IT, and library

organizations including EDUCAUSE filed a formal appeal of the ruling in U.S. District Court. Access the official court brief and other CALEA resources at <<http://www.educause.edu/calea>>.

Ginsparg Wins Peters Award

Paul Ginsparg, physicist and Internet scholarly communications pioneer, has been named the latest recipient of the Paul Evan Peters Award, presented biannually by the Coalition for Networked Information, the Association of Research Libraries, and EDUCAUSE. More information about Ginsparg and the award are available at <<http://www.educause.edu/PaulEvanPetersAward/852>>.

Cyberinfrastructure Group Formed

Net@EDU, the EDUCAUSE program that focuses on advanced networking, has established a new working group on cyberinfrastructure—a growing component of information technology that deals with distributed computing, data,

and communications technology. The aim of the Campus Cyberinfrastructure Working Group will be to help colleges and universities develop institutional strategies and plan resource deployment for cyberinfrastructure. The group will also help institutions harness the capabilities of new integrated IT tools and systems for educational and research applications. Further information about the group and its activities is available at <<http://www.educause.edu/net@edugroups/412>>.

New CIO Constituent Group Leader

EDUCAUSE welcomes Theresa Rowe, Assistant Vice President for University Technology Services at Oakland University, as the new leader of the CIO Constituent Group. The association extends a warm thank you to outgoing group leader Scott E. Siddall of Denison University for his nearly four years of dedication and professional service. Learn about the group's activities at <<http://www.educause.edu/groups/cio>>.

Net Neutrality

Nascent plans among the major broadband providers to establish a tiered Internet have prompted growing debate in Washington over the principle of network neutrality, which holds that information networks should give neutral, open access to all lawful content and services. How to define, protect, and enforce this openness has become one of the major issues as Congress contemplates new telecommunications legislation.

Given the critical importance of the Internet to distance learning, scientific research, telemedicine, and many other educational purposes, EDUCAUSE has taken an active role in the net neutrality debate. In partnership with Internet2, EDUCAUSE has:

- participated in Congressional testimony;
- conducted briefings with Congressional committees and staff;
- discussed the issue with concerned industry representatives and lawmakers; and
- publicly supported the Internet Nondiscrimination Act of 2006, introduced by Senator Ron Wyden.

EDUCAUSE has prepared a set of talking points and a robust resource page to inform discussions of the issue and to help members bring net neutrality to the attention of their campus legislative representatives. These resources and information about current developments can be found at <http://www.educause.edu/netneutrality>.

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