

Academic Analytics

Since the 1980s, higher education has spent hundreds of millions of dollars on administrative technologies to improve access to information. Institutions have implemented new enterprise resource planning (ERP) systems, data marts, data warehouses, and technologies to improve reporting. The outcomes of these efforts are the focus of a recent study from the EDUCAUSE Center for Applied Research (ECAR).

Academic Analytics: The Uses of Management Information and Technology in Higher Education, by Philip J. Goldstein with Richard N. Katz, looks at more than 380 higher education institutions to determine what the institutions' chosen strategies have accomplished and in what ways the data collected is used. The study investigates whether the institutions are investing more resources in tools that enable them to collect and manipulate management information. Additionally, it explores the degree to which information and analysis are being used to support institutional decision making.

Key findings and a roadmap for the study are publicly accessible, and the complete study is available through subscription or purchase. All are found at <http://www.educause.edu/ers0508>.

Video Contest

The EDUCAUSE/Internet2 Computer and Network Security Task Force recently conducted a video contest for college and university students as part of its ongoing awareness efforts. The contest sought videos, created by students for students, that explain computer security problems and safeguards. The winning videos have been announced and are viewable on the Security Task Force Web site at <http://www.educause.edu/SecurityVideoContest>. They are available for use as part of campus security awareness campaigns. More information about task force activities is available at <http://www.educause.edu/security>.

CALEA and Higher Education

This past September, the Federal Communications Commission (FCC) issued an Order and Further Notice of Public Rule Making extending the Communications Assistance for Law Enforcement Act (CALEA) to facilities-based broadband Internet access providers, which include educational and research networks. The ruling requires standardization of equipment and procedures to facilitate lawful surveillance requests (wiretaps), a process expected to be extremely costly for campuses, educational and research networks, and libraries. Compliance would be required within 18 months of the ruling.

Since the ruling, several higher educa-

tion and library organizations including EDUCAUSE have expressed concern about the high cost of compliance and have been working together with federal agencies to come to a resolution that supports law enforcement without placing an undue burden on their communities' networks. EDUCAUSE continues to be at the forefront of these efforts, meeting with congressional leaders and FCC staff, negotiating with the Department of Justice, and preparing necessary filings and proceedings. Background information, an FAQ, and links to official documents and resources are available at http://www.educause.edu/Browse/645?PARENT_ID=698.

Also in the News

EDUCAUSE Review Names New Department Editors: The *EDUCAUSE Review* has selected four new department editors: Lev S. Gonick, Vice President, Information Technology Services, and CIO, Case Western Reserve University (New Horizons); Jeff C. Kuhns, Senior Director, Consulting and Support Services, Pennsylvania State University (Policy@edu); Polley Ann McClure, Vice President, Information Technologies, Cornell University (Viewpoints); and Susan L. Perry, Senior Advisor, Andrew W. Mellon Foundation, and Director of Programs, Council on Library and Information Resources (E-Content). The editors begin their terms in January 2006 and will serve through 2007. *EDUCAUSE Review* thanks the outgoing department editors—Erv Blythe, Paul B. Gandel, and Jack McCredie—for their two years of dedicated service. *EDUCAUSE Review* is available online at <http://www.educause.edu/er>.

Oblinger Wins NUTN Award: EDUCAUSE Vice President Diana G. Oblinger has been awarded the National University Telecommunications Network (NUTN) 2006 Distinguished Service

Award. The Distinguished Service Award is the highest individual honor given by NUTN, a national professional organization of institutions involved in the development and delivery of distance learning and technologies that support that effort. Oblinger is director of the EDUCAUSE Learning Initiative and leads teaching and learning programming within the association. Read more about the award at <http://www.educause.edu/PressReleases/1175&ID=1273>.

New Enterprise Technology Conference: A small, specialized event addressing the issues facing administrative and enterprise IT units in higher education has been added to the roster of EDUCAUSE professional development offerings this year. Enterprise 2006—the EDUCAUSE Enterprise Technology Conference, May 24–25 in Chicago, will bring together leaders and managers in these areas to look at architecture and standards, the IT application portfolio, customer care, managing people, and the higher education IT enterprise. Learn more about the event at <http://www.educause.edu/conference/enterprise>.