

Cerf Receives Paul Evan Peters Award

Internet leader Vinton Gray Cerf was honored in April as the second recipient of the Paul Evan Peters Award, which recognizes notable, lasting achievements in the use of networked communications to advance scholarship and intellectual productivity. This award honors the memory and accomplishments of Paul Evan Peters (1947–1996), founding executive director of the Coalition for Networked Information (CNI).

Widely known as a “father of the Internet,” Cerf is the co-designer of the TCP/IP protocol and the Internet architecture. In December 1997, President Clinton presented the U.S. National Medal of Technology to Cerf and his colleague, Robert E. Kahn, for founding and developing the Internet.

“I’m delighted to see Vint receive the Paul Evan Peters Award,” commented Clifford A. Lynch, executive

director of CNI. “This is well-deserved recognition of his achievements in advancing the fundamental technologies and applications of networking and, equally important, in addressing the social and policy issues raised by global networking.”

“Vint is an intriguing combination of technologist and communicator, and very deserving of this award,” observed EDUCAUSE President Brian L. Hawkins. “He’s been the catalyst for a remarkable range of innovation in networked technology. He has an equally remarkable ability to convey his vision, as well as the technical and philosophical ramifications of Internet innovations, to both professional and lay audiences.”

For more information about the Paul Evan Peters Award, including past winners, go to <<http://www.educause.edu/awards/pep/pep.html>>.

ER Names New Editors

Gregory A. Jackson, vice president and chief information officer at the University of Chicago, has been chosen to serve as the new editor for the Viewpoints department of *EDUCAUSE Review*. Beginning his two-year term with the March/April 2002 issue, Jackson replaced Martin D. Ringle, president of the Northwest Academic Computing Consortium and Chair of the EDUCAUSE Board of Directors.

The March/April issue also premiered a new department, E-Content, focused on how higher education institutions can create, organize, sustain, and evaluate electronic content. The E-Content department editor is Deanna B. Marcum, president of the Council on Library and Information Resources (CLIR).

Peter M. Siegel, chief information officer at the University of Illinois, Urbana-Champaign, is a third new editor for *EDUCAUSE Review*. Siegel replaces Ira H. Fuchs as editor of the New Horizons department, beginning with the May/June 2002 issue.

ECAR Appoints New Fellows

The EDUCAUSE Center for Applied Research (ECAR) welcomes Robert B. Kvavik as Senior Fellow and Paula King as Research Fellow. Kvavik will direct and support research initiatives in the areas of service delivery, process change, governance of IT-enhanced services and processes, and ERP. Retaining his appointment as an executive officer at the University of Minnesota, he is also joining the faculty of the UM School of Education, where he will integrate ECAR research into the graduate curriculum. King will serve as project manager for a major study on enterprise systems implementations in higher education, one of several major research studies to be published in 2002.

Kvavik is currently professor of political science, vice provost, and associate

vice president at the University of Minnesota. His many special assignments at UM have included serving as project director of the Enterprise Project to install HR and student systems, director of research development for the College of Liberal Arts, and chair of such committees as Strategic Planning, Capital Improvements Advisory, Classroom Planning, Enrollment Management, and Management Board of the University of Minnesota Press.

King is currently Acting Director of Information Technology at the University of California, Merced. Expected to open in 2004 as the University of California’s tenth campus, UC Merced will be the first American research university built in the 21st century. She is a key member of the team that is defining

how information technology and IT-enabled services will be organized, governed, and managed.

Prior to her current position, King was director of the Office of Information Technology at UC Davis, where she played a central role in developing a new IT governance structure, as well as in the creation of a new campus-wide policy and plan for administrative systems development. She also served as assistant director of Information Resources, where she chaired the campus-wide working group that created what has been recognized as an exemplary distributed technology support program.

Kvavik and King join Richard Katz, EDUCAUSE vice president, and Robert Albrecht, Mary Beth Baker, and Diana Oblinger as members of the ECAR team.

Distributed Technology Support CG Launched

A new EDUCAUSE constituent group was launched in March at the suggestion of EDUCAUSE members. Led by AJ Kelton, coordinator of administrative and educational technology for the College of Humanities and Social Sciences at Montclair State University, this group will discuss the issues and challenges of offering distributed technology support (DTS) on campus. DTS is a support structure comprising some combination of cen-

tral IT management and local technical support. Topics will include the liaison role of the distributed leader, needs assessment, focus, support structures, funding options, pedagogical issues, human resource issues, and implementation of basic as well as advanced services. The group can be accessed through the main Constituent and Discussion Group page on the EDUCAUSE Web site <<http://www.educause.edu/memdir/cg/cg.html>>.

New Publications from EDUCAUSE

In April Jossey-Bass Publishers released the sixth title in the EDUCAUSE Leadership Strategies Series. *Technology Everywhere: A Campus Agenda for Educating and Managing Workers in the Digital Age*, edited by Brian L. Hawkins, Julia A. Rudy, and William H. Wallace, Jr., addresses the convergent challenges inherent in both managing the daily operations of a campus IT staff and providing the technology needed to educate tomorrow's workforce. According to Margaret F. Plympton, vice president for finance and administration, Lehigh University, the book is "a valuable tool for IT professionals in understanding the current and future pressures of finding staff to provide the services required, as well as for campus leaders in building an articulated vision of the role each institution can play in addressing these needs at a national level."

EDUCAUSE published *Web Portals & Higher Education: Technologies to Make IT Personal* in February. This book was the product of an E-Business Forum, sponsored by EDU-

CAUSE and the National Association of College and University Business Officers (NACUBO), held last year. Written by a group of top leaders in higher education, the book addresses technology issues related to portals and their implications for the culture, business, organization, and policies of the institution.

Also in February, the Advanced Networking with Minority-Serving Institutions (AN-MSI) project published a monograph titled *Mainstream Network Model: Guidelines to Upgrading Campus Networks*. AN-MSI is a program funded by a four-year grant from the National Science Foundation to minimize the networking technology gap facing minority-serving institutions. This monograph offers a set of practical guidelines to institutions that recognize the need to upgrade their campus networks but do not have expertise in the area nor the funds to hire consultants. The full text is available on the EDUCAUSE Web site at <<http://www.educause.edu/asp/doclib/abstract.asp?id=eaf0101>>.

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