

from the editor

## It's on the Web

As a new member of the EDUCAUSE team, I had all the usual questions about the systems, office procedures, publication style, corporate history, programs we offered, and industry background—not to mention what the alphabet soup of acronyms meant. My coworkers, who patiently participated in my orientation, often referred me to the Web at the end of any particular explanation. "It's on the Web. You can read more about it there," they'd say.

It's true that EDUCAUSE's intranet is a very useful tool for any employee—once they know what's out there. And the intranet is part of the larger EDUCAUSE Web site (see [www.educause.edu](http://www.educause.edu)) that has so much to offer its members—and new employees. If you haven't visited in a while, I encourage you to do so.

Not only can you get information or register for conferences, seminars, and institutes offered through or by EDUCAUSE, you can also check job postings throughout our network of member campuses, read about various current issues, brush up on policy initiatives, or update your record in our database. You can order EDUCAUSE books and periodicals, join discussion groups, or get news and information about various programs such as the National Learning Infrastructure Initiative (NLII) and Net@EDU. Another valuable feature is the Information Resources Library. Here you can find campus documents such as policies, RFPs, and strategic plans; conference papers; articles from EDUCAUSE publications; and Web resources. Recent additions include Webcasts from Networking 2000, held in March in Washington, D.C. We encourage you to add documents from your campus to the library, too—instructions are on the Web.

With so much "on the Web" it is no

wonder why much of the your energy on campus is directed toward Web-based teaching and learning and all that is associated with it, developing or selecting the appropriate portal software, exploring e-business opportunities, transforming various departments, and otherwise keeping up with the technology. This issue of *EDUCAUSE Quarterly* has something on each of these topics so you can see how your colleagues are weaving the Web into their systems.

You might also be interested to see what your colleagues thought were the most pressing issues in IT. EDUCAUSE, in conjunction with its Current Issues Committee, surveyed the membership and compiled the results, which you'll find a sampling of in the Current Issues section, and, you guessed it, an expanded version on the Web at [www.educause.edu/issues/survey2000.html](http://www.educause.edu/issues/survey2000.html).

In addition to the association's projects and programs, you'll also find our publications—*EDUCAUSE Quarterly*, *EDUCAUSE Review*, books, monographs, white papers, and more—online. In fact, you can find this issue of *EQ* at [www.educause.edu/pub/eq/eq.html](http://www.educause.edu/pub/eq/eq.html). There are also guidelines for contributors at [www.educause.edu/pub/eq/eq-pub-guide.html](http://www.educause.edu/pub/eq/eq-pub-guide.html). I encourage you to contact me ([dnishek@educause.edu](mailto:dnishek@educause.edu)) with feedback about *EQ*, if you have article ideas, or if you'd like to write for the journal. *EQ* is for members, by members, so if you have a successful practice to describe (or a not-so-successful one that was a valuable learning experience), a book to recommend, or just an idea you think should be explored in these pages, please let me know. Your contributions enrich our print and online community.

Dena Nishek

EQ Editor