

## New directions

Welcome to the premier issue of *EDUCAUSE Review*. Since the July 1998 consolidation of Educom and CAUSE, we have been evaluating our publications. After much study and research, we have embarked on a program to improve EDUCAUSE publications to ensure that they are meeting—and will continue to meet—the information needs of our membership. The first issue of *Educom Review*, then called *Educom Bulletin*, was published thirty-five years ago. The excellence established by *Educom Bulletin* and *Educom Review* will be continued with *EDUCAUSE Review*.

We have taken this opportunity to redesign the magazine in a more contemporary format. We hope that you will find this new style appealing and inviting. But the redesign involves more than simply a change of name and graphic design. The heart of a publication is its editorial content. A publication's mission statement defines its audience and editorial direction; thus the content of *EDUCAUSE Review* will be guided by its mission statement: “Exploring the Impact of Information Technologies on Higher Education.” As readers, you can expect lively and sometimes controversial articles on how technology is changing and challenging all aspects of higher education. Nothing in the history of education has caused such rapid and significant change as the information technologies of the past fifty years. With higher education at a critical juncture, *EDUCAUSE Review* will be a focal point for examining the problems and opportunities that these technologies are creating.

For this first issue of *EDUCAUSE Review*, we have asked eight highly regarded leaders in higher education and technology to examine the impact of information technologies on higher education. These authors, together with a panel of experts in each field, have also given us their predictions of the changes that information technologies will bring in the future. We think that you will find this first issue of *EDUCAUSE Review* to be informative and thought-provoking. We invite you to join us as we continue “Exploring the Impact of Information Technologies on Higher Education.”

Brian L. Hawkins  
President  
EDUCAUSE

## EDUCAUSE

Transforming Education Through  
Information Technologies

EDUCAUSE, a consolidation in 1998 of Educom and CAUSE, is a nonprofit consortium of colleges, universities, and other organizations, dedicated to the transformation of higher education through the application of information technologies. Through direct services and cooperative efforts, EDUCAUSE assists its members and provides leadership for addressing critical issues about the role of information technology in higher education.

**Ronald Bleed, Chair**  
Vice Chancellor, Information Technologies  
Maricopa Community College District

**Polley Ann McClure, Vice Chair**  
Vice President, Information Technologies  
Cornell University

**Amelia A. Tynan, Secretary**  
CIO and Vice Provost  
University of Rochester

**Laurence R. Alvarez, Treasurer**  
Professor of Mathematics  
Chair, Math & Computer Science  
University of the South

**William H. Graves**  
Chairman and Founder  
eduprise.com

**Joel L. Hartman**  
Vice Provost, Information Technologies  
and Resources  
University of Central Florida

**Joanne R. Hugi**  
Director, Computing Center  
University of Oregon

**Joel Myerson**  
Director  
Forum for the Future of Higher Education

**David R. Pierce**  
President  
American Association of  
Community Colleges

**Donald R. Riley**  
Associate Vice President and CIO  
University of Maryland

**Martin D. Ringle**  
Director, Computing and  
Information Services  
Reed College

**Richard P. West**  
Executive Vice Chancellor/CFO  
California State University,  
Office of the Chancellor

Ex Officio Member  
**Brian L. Hawkins**  
President  
EDUCAUSE